



Key Note Address:  
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# Introduction





Development of multi-dimensional  
peacekeeping training modules with the use of  
new technologies to deal with the evolving  
asymmetric threats



# Threats



Threats

To What?



# Threats

To What - Our People



# Threats

To What - Our People  
- Our Work

## Threats – What Ways?

- Freedom of Movement
- Accuracy of Reporting
- Command & Control
- ‘Trust’
- Targeting





Threats – made more difficult by:

- Geo-Political tensions
- Weapons accessibility/technology
- Rise in Non-State actors
- Climate pressures
- Global economy



# Responses – ‘Blue’ Training utilizing new Technology



## Responses – ‘Blue’ Training utilizing new Technology

- Digital Literacy
- Headquarters Competency
- Multi-dimensional Capacity

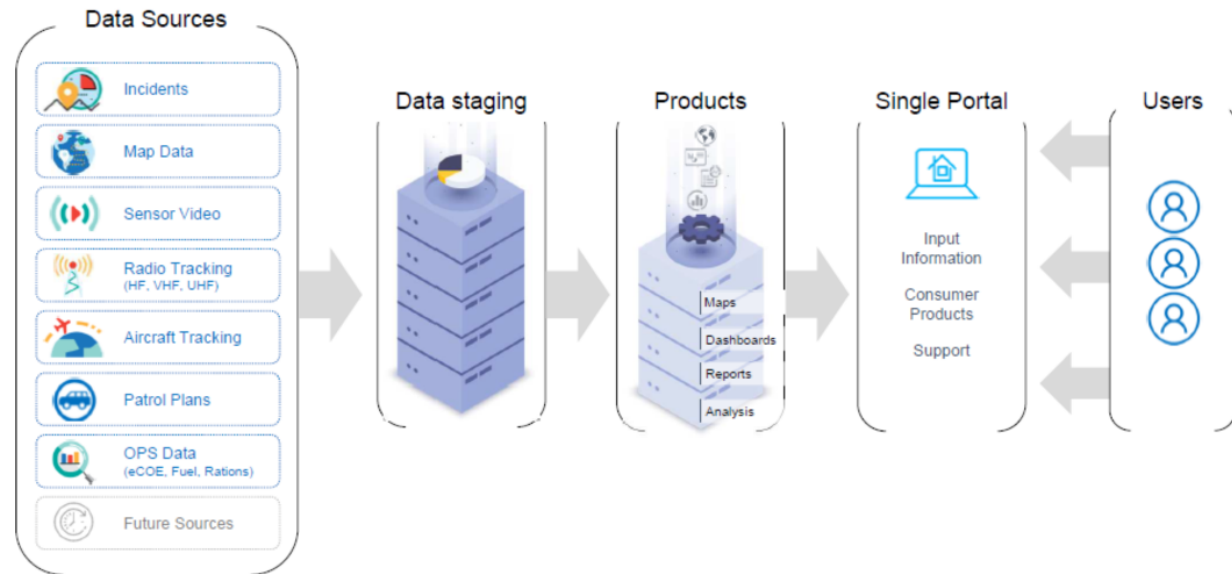


**Digital Literacy** – how many of those deploying on UN ops can:

- Use devices like a computer, tablet, smart mobile?
- Find and use information on the internet?
- Use software applications like MS Word and Excel?
- Converse on social media, email and messaging?

## A potential data infrastructure

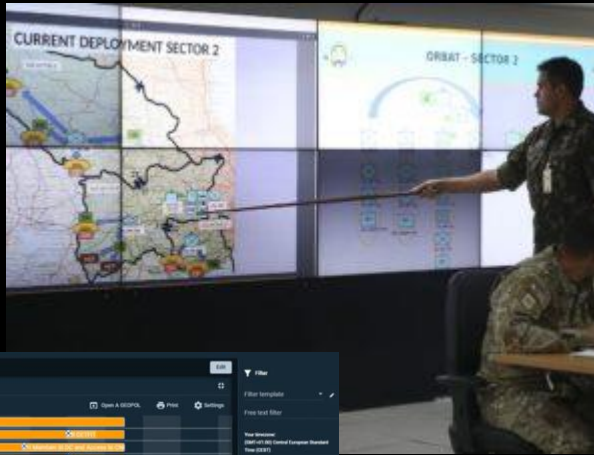
- UA has demonstrated the potential to provide a **data staging and storage infrastructure** that allows for **interoperability** between previously disconnected applications, while also **connecting external sources of data**.



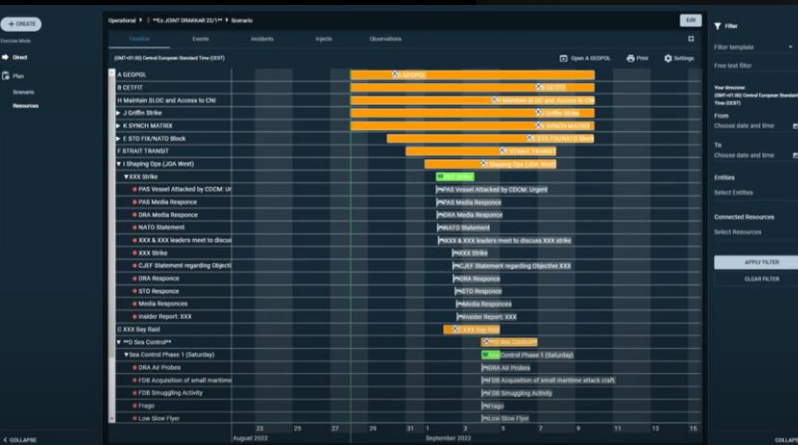


## First Recommendations

- Test **everyone** for at least a basic competency level
- Use **on-line educational tools** to run own courses



# Headquarters Competency



◇ BIPSOT

◇ UNCAX



**UNCAX**

*On 22 Feb 2024 massive and violent protest by hostile villagers including armed group in front of COB-2*

av (k)

**Armed Group approaching forward**





## Second Recommendations

- As a starter, organize low level CAX
- TCCs share CAX software applications.



## Multi-dimensional Capacity

- PoC
- 'Humanitarian Space'
- R2P
- Media
- Mediation
- HRVs
- Elections support
- RoE



◆ **Simulation**

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UNPOST





## Third Recommendations

- Start using what is already available
- Support moves to scale-up existing and new modules

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## Some Final Thoughts

- Need to measure the effectiveness of this training



- Participants' feedback
- Testing of personnel before, during and upon course completion
- Participants' attendance rates
- Deliverers' feedback
- Accomplishment (by time and substance) of planned milestones
- Feedback from third party observers/adjudicators
- Chain of command feedback and satisfaction surveys
- Assessment visits to deployed contingents
- Post-tour debriefing
- **In-mission performance reporting**
- Online pre-course testing and assessment
- Daily electronic questionnaires
- Satisfaction surveys via platforms such as SurveyMonkey
- WhatsApp groups for post-deployment feedback



## Some Final Thoughts

- Need to measure the effectiveness of this training
- Capture and share ‘Lessons Learned’ (see DPO LCM’s Deployment Review Digital Toolkit)
- Be alive to both the opportunities and **risks** of using more technology – e.g. AI.



# Questions